



Peter Visits Cornelius

Acts 10:1-44

Babies and young children typically haven't been exposed to cultural or spiritual diversity and don't recognize it when they are. When we sing the phrase "Jesus loves the little children, all the children of the world," young children may think of all their little friends, their parents, and others they know. You can encourage your young children to begin to understand Jesus' love for the entire world by helping them see Jesus' love for the people they know.

INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started	Sing and Celebrate Listen to praise songs.	CD player Teacher Pack: CD	
2 Bible Exploration	God Made and Loves Me! Touch some of the bodies God made and loves.		
3 Weaving Faith Into Life	Jesus Is for You and Me See themselves in a mirror, and hear about God's love.	mirror	
	Jesus Is for Me! Play a game with the teacher.		
	Weaving Faith at Home Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 11 pages from each My Bible Snuggles student book.

Bold text within the lesson is spoken text.



Bible Point

Tell everyone about Jesus.

Key Verse

"But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you" (John 14:26).

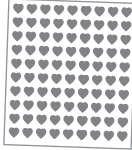
Weaving Faith Into Life

Children will begin to understand that Jesus loves every person in the world—including them!





TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started	Sing and Celebrate Sing or listen to praise songs.	CD player Teacher Pack: CD	
2 Bible Exploration	Who Does Jesus Love? Learn about God’s love through what happened to Peter and Cornelius.	Bible	
3 Weaving Faith Into Life	Stickers for Everyone Put heart stickers on different people Jesus loves.	My Bible Snuggles or 1 copy per child of the “Jesus Is for Everyone” page (at the end of the lesson), crayons  Teacher Pack: “Heart” stickers	Remove the Lesson 11 pages from each My Bible Snuggles student book.
	Jesus-Loves-All-People Spin and Sing Spin around and sing about Jesus’ love for everyone.		
	Weaving Faith at Home Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	


Bold text within the lesson is spoken text.





2-YEAR-OLD



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
1 Getting Started	Sing and Celebrate Sing or listen to praise songs.	CD player, blocks Teacher Pack: CD	
2 Bible Exploration	Peter and Cornelius Finger play what happened to Peter and Cornelius as they learn about God's love for everyone.	Bible, old magazines, scissors, glue sticks Teacher Pack: "Peter Visits Cornelius" poster (from the Big Bible Poster Pack) 	Cut out pictures of people from magazines. You'll need at least 1 picture per child.
3 Weaving Faith Into Life	Funny People Create unique people, and discuss how Jesus loves all people.	My Bible Snuggles or 1 copy per child of the "Funny Faces" page (at the end of the lesson), scissors, glue sticks, crayons, paper, marker	Remove the Lesson 11 pages from each My Bible Snuggles student book. Cut out the facial features from each handout. Use a marker to draw an oval on a blank sheet of paper for each child.
	Jesus-Is-for-Me Jump Up Jump up to affirm Jesus' love for them.		
	Weaving Faith at Home Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

Bold text within the lesson is spoken text.






INFANT

**1 GETTING
STARTED**

Sing and Celebrate

What You'll Do

Sing "God Made Us All" (track 18 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Bounce an alert baby while singing.


 **God made the big giraffe.
God made the tiny fish.
God made each of us
Just the way he wished.**

**God made the elephant
Look just like it should.
God made me the way I am
And said, "It is good."**

**I'm glad I'm not a cat.
I'm glad I'm not a dog.
I'm glad that I am God's dear child
And not a big bullfrog!**

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Follow the motions as you sing.

 **God gave us the Holy Spirit,** *(move the baby's hands back and forth in wavelike motions)*
Holy Spirit, Holy Spirit. *(continue to move the baby's hands in wavelike motions)*
God gave us the Holy Spirit *(point up; then move the baby's hands back and forth in wavelike motions)*
To always be with us. *(put the baby's arms around himself or herself)*

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**



Sing and Celebrate Supplies

- CD player
- Teacher Pack**
- CD: "God Made Us All" (track 18)





2 BIBLE EXPLORATION

God Made and Loves Me!

What You'll Do ■■■■■■

As you hold a baby, or as infants are playing on the floor, begin to gently touch their arms, legs, heads, and tummies.

Say: **This is your arm. God made your arm, and he loves you very much.** Touch another body part, and repeat your affirmation of God's love. Help baby touch another baby in a similar way. **God made [child's name]'s arms. Jesus loves you. Jesus loves your friends.** ► **TELL EVERYONE ABOUT JESUS.** Smile at the baby.

Say: **God made my arms to hold you and show you that he loves you.** Give the infant a big hug.

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3 WEAVING FAITH INTO LIFE

Jesus Is for You and Me

What You'll Do ■■■■■■

Gently pick up a baby in your arms. Take the baby over to a mirror. Call the baby's attention to the face in the mirror.

Say: **Look who's in the mirror. Is that you? Yes, that's [child's name], and Jesus loves you.** Have the baby wave hello to his or her reflection in the mirror.

Next carry the baby over to another baby. Hold the babies so they can see each other.

Say: **This is [child's name].** Pat the baby. **And this is your friend.** Pat the second child. **Jesus is for you** (point to one child), **and Jesus is for you** (point to the second child). Have older infants give each other a hug. ► **TELL EVERYONE ABOUT JESUS.**

Carry the baby around to introduce him or her to several other infants in the room.

Jesus Is for You and
Me
Supplies

.....

mirror



Jesus Is for Me!

What You'll Do

Play this action-rhyme game with babies throughout the session:

- I am not a spider. (*creep fingers up baby's arm*)
- I am not a flea. (*creep fingers up baby's other arm*)
- I'm a precious baby, (*clap baby's hands together*)
- And Jesus is for me! (*pat baby's hands against his or her chest*)

Say: ► **TELL EVERYONE ABOUT JESUS!**

Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at group.com/digital.

TODDLER

1 GETTING STARTED

Sing and Celebrate

What You'll Do

Sing "God Made Us All" (track 18 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Help toddlers do the actions of the song. Bounce toddlers into the air on the last line of the song.

- God made the big giraffe.** (*stretch up tall*)
- God made the tiny fish.** (*make a tiny space between thumb and index finger*)
- God made each of us** (*turn around*)
- Just the way he wished.** (*clap hands*)

- God made the elephant** (*take two big stomps*)
- Look just like it should.** (*hold arm out like a trunk in front of nose*)



Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

Sing and Celebrate Supplies

CD player
Teacher Pack
CD: "God Made Us All" (track 18)






God made me the way I am (*hold both hands over chest*)
And said, “It is good.” (*clap hands*)

I’m glad I’m not a cat. (*meow and “wash” like a cat*)
I’m glad I’m not a dog. (*pant and bark like a dog*)
I’m glad that I am God’s dear child (*hug self*)
And not a big bullfrog! (*bounce and jump*)

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

Sing “God Gave the Holy Spirit” (not on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. Hold a child in your lap with his or her back to you so that your arms reach around to guide his or her hands. This will create a stronger connection to the comforting presence of the Holy Spirit at the end of the song.

 **God gave us the Holy Spirit,** (*move the child’s hands back and forth in wavelike motions*)

Holy Spirit, Holy Spirit. (*continue to move the child’s hands in wavelike motions*)

God gave us the Holy Spirit (*point up; then move the child’s hands back and forth in wavelike motions*)

To always be with us. (*put the child’s arms around himself or herself*)

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

2 BIBLE EXPLORATION

Who Does Jesus Love?

What You’ll Do

Open your Bible to Acts 10:1-44. Show children the words and tell them the Bible is God’s special book. Use these finger actions to help tell the Bible passage.

Say: **Today the Bible tells us about a friend of Jesus who listened to God. This man’s name was Peter. Peter will be our pointer-finger puppet.**

Hold up your pointer finger. Say: **Wiggle your pointer fingers.** Have the children wiggle their pointer fingers. **God told Peter to tell a man named Cornelius about Jesus. Cornelius will be our thumbs.** Hold up your thumb. **Wiggle your thumbs.** Have the children wiggle their thumbs.

Say: **Then there was an angel. Angels have wings that flutter when they move. Make angel wings with me.** Have children make wings by waving their fingers. As you read the passage below, wiggle your thumb every time you say “Cornelius,” wiggle

Who Does Jesus
Love?
Supplies

Bible



your pointer finger every time you say “Peter,” and flutter your fingers each time you say “angel.” Allow time for the toddlers to move their thumbs and fingers, too.

Say: **Cornelius** (wiggle thumb) **loved God and wanted to know more about God. He was sad because no one would talk to him about Jesus.** Have children make sad faces for Cornelius. **One day as Cornelius** (wiggle thumb) **was praying, an angel came to visit him.** Flutter your fingers for angel wings. **The angel** (flutter your fingers) **told Cornelius** (wiggle thumb) **to find Peter.** Wiggle pointer finger. **At first Peter** (wiggle pointer finger) **didn’t want to go with Cornelius** (wiggle thumb) **because Cornelius** (wiggle thumb) **was different from him.**

But Peter (wiggle pointer finger) **obeyed God who said that Jesus is for everyone. Peter** (wiggle pointer finger) **went to visit Cornelius.** (Wiggle thumb.) **Peter** (wiggle pointer finger) **told Cornelius** (wiggle thumb) **about Jesus. Cornelius** (wiggle thumb) **and his family were so happy to hear that Jesus loved them that they threw a big party to celebrate.** Have children make happy faces and clap for Cornelius.

Jesus is for all of us, too! Jesus is for big people. Clap and cheer. **Jesus is for little people.** Clap and cheer. **Jesus is for mommies.** Clap and cheer. **Jesus is for daddies.** Clap and cheer. **No matter what you look like or how big you are, Jesus is for everyone.** ► **TELL EVERYONE ABOUT JESUS!** Clap and cheer.

3 WEAVING FAITH
INTO LIFE

Stickers for Everyone

What You’ll Do ■■■■■■

Set out crayons, the “Heart” stickers, and the “Jesus Is for Everyone” pages.

Say: **We learned today that Jesus is for everyone. Now we’re going to see some different people who Jesus loves and put heart stickers on them. We** ► **TELL EVERYONE ABOUT JESUS.**

Give each child a copy of the page. Hold up the page, and point to the old man.

We can tell this grandpa about Jesus. Help each child put a heart sticker on the grandpa. Continue with the other people on the handout until every person has a heart sticker.

Say: **Jesus loves the people in our picture, and he loves everyone in this room! We** ► **TELL EVERYONE ABOUT JESUS.** Let children color their pictures.



Stickers for Everyone Supplies

My Bible Snuggles
or 1 copy per child
of the “Jesus Is for
Everyone” page (at the
end of the lesson)
crayons

Teacher Pack
“Heart” stickers

Stickers for Everyone Easy Prep

Remove the Lesson 11
pages from each My
Bible Snuggles student
book.





Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

Sing and Celebrate Supplies

CD player
blocks


Teacher Pack

CD: “God Made Us All”
(track 18)

Jesus-Loves-All-People Spin and Sing

What You’ll Do ■■■■■■

Have children come and stand around you. As you sing “Jesus Loves All People” (not on the CD) to the tune of “Ring Around a Rosy,” have the children hold out their arms and slowly spin around. When you reach the last line of the song, fall to the floor and encourage children to join you in a group hug.

 **Jesus loves all people.**
Jesus loves all people.
Big or small, sad or glad,
Jesus loves us all!

Say: ► **TELL EVERYONE ABOUT JESUS.**

Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at group.com/digital.


2-YEAR-OLD

1 GETTING STARTED

Sing and Celebrate

What You’ll Do ■■■■■■

Sing “God Made Us All” (track 18 on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Lead 2-year-olds in big, exaggerated motions as you sing.

 **God made the big giraffe.** (*stretch up tall*)
God made the tiny fish. (*make a tiny space between thumb and index finger*)
God made each of us (*turn around*)
Just the way he wished. (*clap hands*)





God made the elephant *(take two big stomps)*
 Look just like it should. *(hold arm out like a trunk in front of nose)*
 God made me the way I am *(hold both hands over chest)*
 And said, "It is good." *(clap hands)*

I'm glad I'm not a cat. *(meow and "wash" like a cat)*
 I'm glad I'm not a dog. *(pant and bark like a dog)*
 I'm glad that I am God's dear child *(hug self)*
 And not a big bullfrog! *(bounce and jump)*

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

Sing "God Gave the Holy Spirit" (not on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. Have children sit in a circle. Give each child a block to give to a friend sitting nearby as you sing the word *gave*. This will reinforce children's understanding of giving and connect it with God giving us the Holy Spirit. Likewise, as you sing the words *with us*, have the children scoot closer to each other or toward you.

🎵 God gave us the Holy Spirit,
 Holy Spirit, Holy Spirit.
 God gave us the Holy Spirit
 To always be with us.

Afterward, say: ► **TELL EVERYONE ABOUT JESUS.**

2 BIBLE
EXPLORATION

Peter and Cornelius

What You'll Do ■■■■■■

Gather a group of children together. Open your Bible to Acts 10:1-44. Show children the words and tell them the Bible is God's special book.

Say: **Today we're going to hear about what happened to one of Jesus' followers named Peter and his new friend, Cornelius. As I tell what happened, make your fingers follow mine. We'll let our pointer fingers be Peter and our thumbs be Cornelius.**

Mr. Cornelius was praying at night, *(wiggle thumbs)*
He needed Jesus so. *(point to heaven)*
Along came an angel with wings so bright, *(hook thumbs, wave fingers)*
To Peter you must go! *(wiggle pointer finger)*



Peter and Cornelius Supplies

- Bible
- old magazines
- scissors
- glue sticks

Teacher Pack

"Peter Visits Cornelius"
 poster (from the Big Bible Poster Pack)

Peter and Cornelius Easy Prep

Cut out pictures of people from magazines. You'll need at least 1 picture per child.





Cornelius sent his servants, (*palms down, brush hand outward*)
For Peter they did look. (*shade eyes with hand*)
Peter was on a rooftop praying (*palms together, fingers pointing up*)
And reading from God's book. (*open palms to read*)

Peter had a daytime dream, (*flutter fingers like twinkle stars*)
"Go and tell my people." (*shake pointer finger*)
So Peter went to Cornelius' house (*wiggle thumbs*)
And preached to all the people. (*open palms to read*)

The people were happy, and Peter was glad. (*clap hands together*)
He listened to God and did what God said. (*point to heaven*)
Peter shared God's Word that night, (*wiggle pointer finger*)
"Jesus is for everyone, we're all precious in his sight." (*wiggle all fingers*)

Show children the "Peter Visits Cornelius" poster.

Say: **God sent Peter to tell Cornelius about Jesus. God wanted Peter and us to know that Jesus is for everyone. We ► TELL EVERYONE ABOUT JESUS. Let's glue these pictures on this poster to show that Jesus is for everyone in the world.** Help children glue the magazine pictures on the poster. **We can tell everyone about Jesus!**

Funny People Supplies

My Bible Snuggles or 1 copy per child of the "Funny Faces" page (at the end of the lesson)

scissors
glue sticks
crayons
paper
marker

Funny People Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book. Cut out the facial features from each handout. Use a marker to draw an oval on a blank sheet of paper for each child.

3 WEAVING FAITH INTO LIFE

Funny People

What You'll Do ■■■■■■

Say: **We ► TELL EVERYONE ABOUT JESUS. He loves all the people of the world. He loves people with glasses and people who are in wheelchairs. He loves people with blond hair, people with brown hair, and even people with no hair at all! Today you can choose and make your own person. You can choose eyes, a nose, and a mouth to put together a person Jesus loves. I'll help you glue the parts on your paper.**

Help children choose which features they want for their funny people. Help children stick the features on their papers with glue sticks and then color the features. As you work, comment on how the people are similar and different from the children. If time permits, let children draw hair and other features on their people.





Jesus-Is-for-Me Jump Up

What You'll Do

Have the children sit on the floor around you.

Say: **This is a listening-and-jumping game. Listen carefully. When I call your name and say, "Jesus is for you," jump up and wave your arms in the air. Sometimes I will say, ► "TELL EVERYONE ABOUT JESUS!" When you hear that, everyone jumps up together!**

Lead children in cheering for each child as he or she jumps up. When it is quiet, instruct the child to sit down, and then call out another child's name. When children start to get restless, end the game with the following.

Say: ► **TELL EVERYONE ABOUT JESUS!** Have all the children stand up and cheer together.

Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.



HOME
CONNECT®

Growing With Jesus



Loving Others

Young children may be unsure around people whose faces aren't that familiar to them. If daddy is clean-shaven and a bearded man picks up a child, tears may follow. Or if a very tall person is invited into the home of very short people, a child may feel overwhelmed! Your responses in situations like these will mold your child's opinions. It's helpful to learn to appreciate differences in people and to understand that God made us with similarities and differences. God loves us all the same, and we can tell everyone about Jesus.

OK
TO COPY

Your child learned that we tell everyone about Jesus (from Acts 10:1-44). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

INFANT

Jesus Is for Me!

Play this action-rhyme game with your baby throughout the week:

Say: I am not a spider.

(creep fingers up baby's arm)

I am not a flea. *(creep fingers up baby's other arm)*

I'm a precious baby, *(clap baby's hands together)*

And Jesus is for me! *(pat baby's hands against his or her chest)*

We tell everyone about Jesus!

TODDLER

Jesus-Loves-All-People Spin and Sing

As you sing "Jesus Loves All People" to the tune of "Ring Around a Rosy," have your child hold out his or her arms and slowly spin around. When you reach the last line of the song, fall to the floor and encourage your child to join you in a big hug.

**Jesus loves all people.
Jesus loves all people.
Big or small, sad or glad,
Jesus loves us all!**

Say: **We tell everyone about Jesus!**

2-YEAR-OLD

Jesus-Is-for-Me Jump Up

Play this listening-and-jumping game with your child. Say: **Listen carefully. When I say your name and "Jesus is for you," jump up and wave your arms in the air. Sometimes I will say, "Tell everyone about Jesus!" Then we'll jump up together!** Play several times.



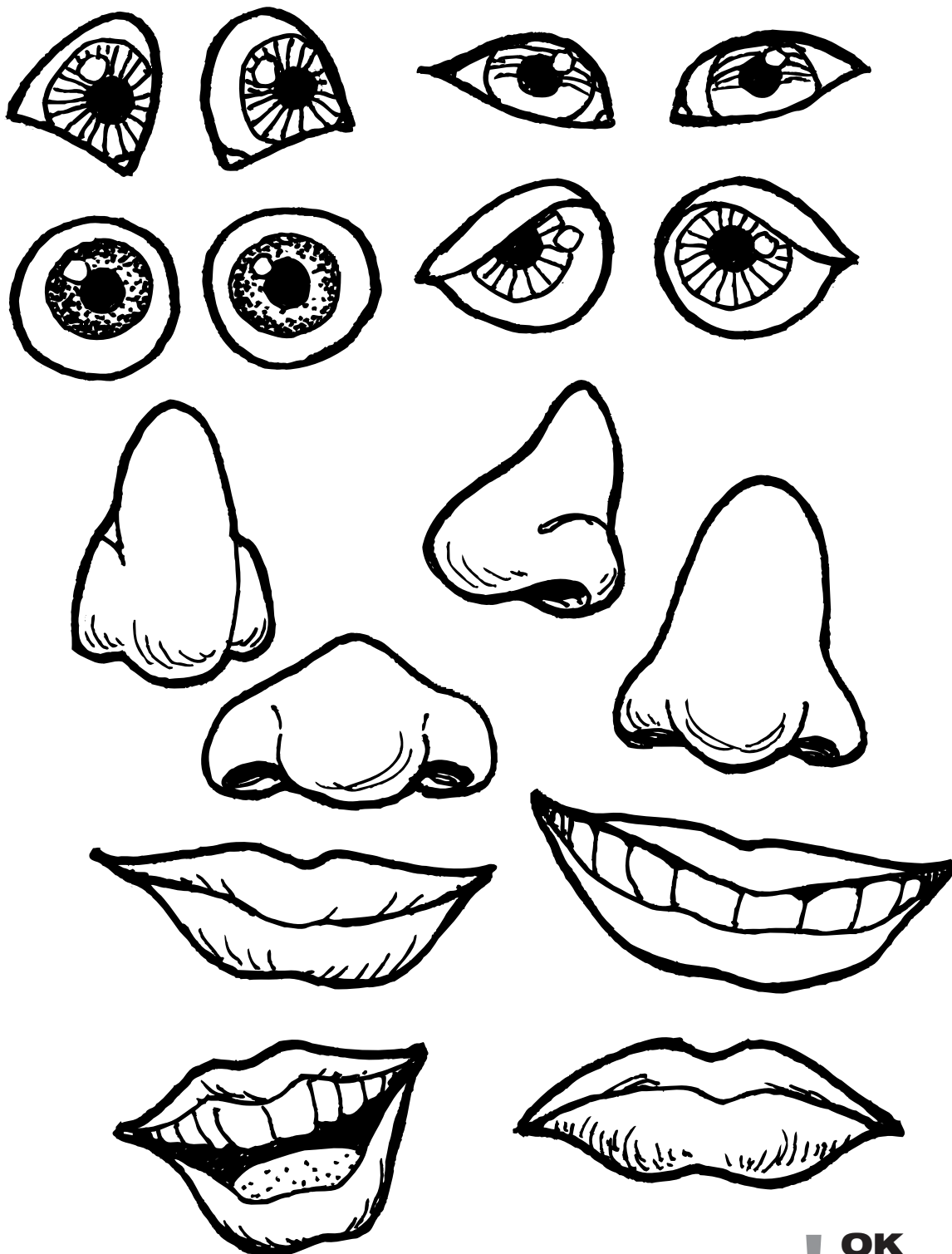
Use these ideas to help your child become a FaithWeaver:

- As you are in your car with your child, look for people. Point out different people, and remind your child that Jesus loves each one.
- Look through a magazine together, and find different colors of eyes. Tell your child that God made us all different and that he loves us all the same.
- At mealtime, affirm Jesus' love for each person as he or she is served.





Funny Faces



**OK
TO COPY**

Illustrated by Nancy Munger.



Jesus Is for Everyone



**OK
TO COPY**

Illustrated by Nancy Munger.

