



# God Creates Adam and Eve

Genesis 2:4-22

Five- and six-year-olds are beginning to discover the things that make them unique. Now's the time to lay a healthy foundation for kids' self-esteem and introduce them to the truth that God made them with intention. Use this lesson to introduce kids to God's purpose in making them unique and root their confidence in being made exactly as God planned.



► **Bible Point**  
God made us.

**Key Verse**  
"In the beginning God created the heavens and the earth"  
(Genesis 1:1).

**Weaving Faith Into Life**  
Children will thank God for making them special and unique.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started <i>about 10 min.</i>	<b>Welcoming Song</b> Sing or listen to songs to welcome everyone to church.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Key Verse Activity <i>about 10 min.</i>	<b>God Made You Special!</b> Think of wonderful things about themselves, and celebrate that God has made them.	Bible	
<b>3</b> Bible Exploration <i>about 15 min.</i>	<b>Theo's News</b> Find out what dirt has to do with the Bible.	Surprise Box (any box will do), Theo puppet, CD player, dirt in a resealable bag <b>Teacher Pack:</b> CD	Place the sealed bag of dirt in the Surprise Box, and hide the box where it's easily accessible.
	<b>Bible Time: Adam and Eve</b> Make figures in dirt to represent Adam and Eve.	Bible, pencils, dirt, large plastic container, wet wipes	Line the bottom of the container with a thin layer of dirt.

*Bold text within the lesson is spoken text.*





LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>4</b> Weaving Faith Into Life <i>about 20 min.</i> <i>(Choose 2 centers.)</i></p>	<p><b>Center 1: God Made Me</b> Draw self-portraits.</p>	My Bible Playground, washable markers	Remove the Lesson 2 pages from each My Bible Playground student book.
	<p><b>Center 2: God Made Us!</b> Make snack figures to represent Adam, Eve, and themselves.</p>	pretzel sticks, small round cookies, 1 resealable plastic bag per child, antibacterial gel (optional)	
	<p><b>Center 3: Unique You</b> Look closely at the design of their fingerprints and eyes to see if they find anyone with the exact same design.</p>		
	<p><b>Center 4: God Made Us Different and Alike</b> Play a game to identify things they have in common with their friends at church.</p>		
<p><b>5</b> Lasting Impressions <i>about 10 min.</i></p>	<p><b>Daily Challenges</b> Choose a Daily Challenge to apply God’s Word.</p>	My Bible Playground	
	<p><b>“You Made Me” Prayer</b> Use their bodies to say an action prayer.</p>		
	<p><b>Weaving Faith at Home</b> Talk about how to share what they learned with their families.</p>		

***Bold text** within the lesson is spoken text.*







## Welcoming Song Supplies


CD player

### Teacher Pack

CD: “Learning and  
Laughing” (track 2),  
“Genesis 1:1” (track 3)


# 1 GETTING STARTED

## Welcoming Song

 **Tip** Consistently use the same signal to announce a transition to the next activity. You could flip the lights off and on, use a train whistle, have a puppet rustling inside a bag, or sing cleanup songs. Keep it simple, consistent, and fun.

### What You’ll Do

As the children arrive, greet each child and welcome him or her with a smile. When it’s time to begin, use your signal to bring the children together in a circle. Lead the kids in doing the actions and singing “Learning and Laughing” (track 2 on the CD) to the tune of “Boom, Boom, Ain’t It Great to Be Crazy?”

 **Boom, boom—** (*throw a fist in the air for each “boom”*)

**It’s great to be in church.** (*clap to the beat*)

**Boom, boom—** (*throw a fist in the air for each “boom”*)

**It’s great to be in church.** (*clap to the beat*)


**Learning and laughing with all my friends!** (*twist in place*)

**Boom, boom—** (*throw a fist in the air for each “boom”*)

**It’s great to be in church.** (*clap to the beat*)

(Repeat 2x.)

Say: I’m so glad you’re all here. Today we’ll learn that God created the first man and woman—Adam and Eve—and that ► **GOD MADE US! Let’s sing a song about God creating our world!** Lead the children in singing and doing the motions to “Genesis 1:1” (track 3 on the CD).

 **Genesis 1:1,** (*hold up an index finger for each “1”*)

**It’s a whole lotta fun** (*smile big*)

**’Cause that’s where it all started,**

**Before the Red Sea parted,** (*put hands together; then move apart*)

**Before God told Noah** (*cup hands around mouth*)

**To build a big boat,** (*stretch arms wide*)

**Way before Joshua**

**Marched around Jericho.** (*march in place*)

(Chorus)

**In the beginning, God created the heavens and the earth. Yeah!** (*spread arms toward the sky*)

**In the beginning, God created the heavens and the earth. Yeah!** (*spread arms toward the sky*)





**Genesis 1:1**, *(hold up an index finger for each "1")*  
**It's a whole lotta fun** *(smile big)*  
**'Cause that's where it all started,**  
**Before the Red Sea parted,** *(put hands together; then move apart)*  
**Before God told Abraham** *(cup hands around mouth)*  
**He'd be the father of nations,** *(fold arms and rock like you're holding a baby)*  
**Way before Jesus** *(extend arms like Jesus on the cross)*  
**Came to redeem us. Yeah!** *(hug self)*

*(Sing chorus.)*

**Genesis 1:1**, *(hold up an index finger for each "1")*  
**It's a whole lotta fun** *(smile big)*  
**Cause that's where it all started,**  
**Before the Red Sea parted.** *(put hands together; then move apart)*  
**Before God told David** *(cup hands around mouth)*  
**That he could slay a giant,** *(make a throwing motion)*  
**Way before me** *(point to self)*  
**And everything I see. Yeah!** *(point to eyes)*

*(Repeat chorus 2x.)*

**Genesis 1:1; Genesis 1:1; Genesis 1:1; Genesis 1:1!**

"Genesis 1:1" by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

Say: **God made everything we see so special—including you and me! Let's learn more about how ► GOD MADE US.**

**2** KEY VERSE  
**ACTIVITY**

# God Made You Special!

## What You'll Do ■■■■■■

Have children sit in a circle. Open your Bible to Genesis 1:1, and show children the words. Tell kids that the Bible is God's special book.

Say: **Our Key Verse from the Bible, Genesis 1:1, says, "In the beginning God created the heavens and the earth" (Genesis 1:1). Let's say the Key Verse together.** Lead the children in repeating the Key Verse. **God made everything in the world! God made the sky, the oceans, all the animals, plants, and people! God made each of you, and God made you special. Let's think of the special ways that ► GOD MADE US.**



God Made You  
Special!  
Supplies

Bible





Have kids take turns demonstrating their special abilities or qualities such as touching their nose with their tongue, wiggling their ears, or pointing to a freckle. Invite kids to lead everyone in trying to do the action.

**Talk With Kids** ■■■■

Lead children in this discussion.

Ask:

- **What are other things that are special about you?**
- **What’s something special about the person sitting next to you?**
- **What do you like most about being God’s special creation?**

Say: **God made the whole world, and God made each of us. You’re all special, and you’re all God’s awesome creations! Let’s say our Key Verse one more time.** Lead children in saying the Key Verse with you: **“In the beginning God created the heavens and the earth” (Genesis 1:1).**

**3** BIBLE  
EXPLORATION

# Theo’s News

**Theo’s News  
Supplies**

- Surprise Box (any box will do)
- dirt in a resealable bag
- Theo puppet
- CD player
- Teacher Pack**
- CD: “Here, Theo” (track 5)

**Theo’s News  
Easy Prep**

Place the sealed bag of dirt in the Surprise Box, and hide the box where it’s easily accessible.

**What You’ll Do** ■■■■■■

Say: **Friends, it’s time for Theo’s News!**

Have children sit in a circle. Then begin “Here, Theo” (track 5 on the CD). When the CD segment ends, bring out the Surprise Box, and put Theophilus the FaithRetriever puppet on your hand. Then follow along with the script.

**Theo:** Hi, everybody!

**Teacher:** Hello, Theo! Tell us what interesting news you’ve dug up about the Bible today.

**Theo:** I hid it in the Surprise Box.

**Teacher:** Let’s look inside to see what Theo dug up for us today.

*(Ask for a willing child to open the Surprise Box, and have the kids pass the bag of dirt around the circle so everyone can see it up close. Give kids time to guess what they’ll learn from the Bible today.)*

**Teacher:** Friends, what can you do with dirt?

*(Pause for kids to answer your question.)*

**Teacher:** Theo, why did you hide this dirt in the Surprise Box?

**Theo:** Well, we can make lots of things with dirt.

**Teacher:** Yes, Theo, we can make things with dirt. But did you know only God can make dirt into a living thing? Friends, let’s read the Bible to find out what living creation God made from dirt and how ► **GOD MADE US.**

**Theo:** Have fun, boys and girls!

**Teacher:** Friends, say goodbye to Theo.





Encourage the children to wave or say goodbye to Theo. Then put Theo away in a safe place for next week's use.

## Bible Time: Adam and Eve

### What You'll Do ■■■■■■

Open your Bible to Genesis 2, and show children the words. Tell kids the Bible is God's special book. Say: **The Bible tells us that ► GOD MADE US. Let's learn about the first people God made—Adam and Eve.**

**People today are born as tiny babies, but do you know how Adam was born? Not as a tiny baby. God made Adam from the dust of the ground—from dirt!** Have kids circle around the plastic container and let them explore the texture of the dirt. Then have them clean their hands with wet wipes.

**God made Adam first.** Demonstrate drawing a figure of a man in the dirt using a pencil. **You can draw men in the dirt, too.** As children work, continue talking about how God made Adam.

**God made each part of Adam so all the parts worked together.** As you name different body parts, guide children to point to those parts on their bodies. **God made Adam's eyes and nose** (pause), **arms and legs** (pause), **and hands and feet** (pause). **God gave Adam a heart to pump blood** (pause) **and a brain to think with** (pause). **God made Adam perfectly.**

Have kids stop drawing. **God made Adam, and ► GOD MADE US. After God created Adam, the Bible says that God breathed life into Adam. We can draw the shape of a person in the dirt, but we can't make that person come alive. Only God can give life!**

**Later, God decided that Adam needed a helper. So God made Adam fall asleep.** Have kids snore loudly as they pretend to sleep. **Then God took a rib from Adam's side and made another person. God made Eve to be with Adam. Let's draw another person in the dirt to be Eve.** Allow kids to draw their second figure in the dirt.

**When God finished making the woman, he brought her to Adam. Adam and Eve were happy together as they lived in the beautiful Garden of Eden.**

### Talk With Kids ■■■■

Lead children in this discussion.

Ask:

- **What's the difference between the man God made—Adam—and the people we made with dirt?**
- **Why do you think God made us?**
- **What do you like best about the way God made you?**

Say: **God made Adam and Eve in unique ways and gave them life. ► GOD MADE US in a unique way, too, and we can thank God for giving us life.**



### Bible Time: Adam and Eve Supplies

- .....
- Bible
- pencils
- dirt
- large plastic container
- wet wipes

### Bible Time: Adam and Eve Easy Prep

.....  
Line the bottom of the container with a thin layer of dirt.





### Center 1: God Made Me Supplies

My Bible Playground washable markers

### Center 1: God Made Me Easy Prep

Remove the Lesson 2 pages from each My Bible Playground student book.

### Center 2: God Made Us! Supplies

pretzel sticks  
small round cookies  
1 resealable plastic bag per child  
antibacterial gel (optional)

**ALLERGY ALERT**

## 4 WEAVING FAITH INTO LIFE

Choose at least two of the learning centers to help reinforce today's Bible lesson. Gather the needed materials, and put the supplies in an out-of-sight area until you're ready for them. Allow the children to choose which center they'd like to explore first. Then circulate among the children as they create and explore. Encourage them to make connections between their activities and the Bible by asking them the questions included with each center's description.

### CENTER 1:

## God Made Me

### What You'll Do

Help kids write their names on their My Bible Playground pages.

Say: **Think about what you see when you look in a mirror—about what your face looks like. Then draw a picture of yourself on the white space on your pages. Add your eyes, nose, mouth, and other features.**

Invite kids to show each other their self-portraits. Ask each child to complete this sentence with one of his or her unique facial features: "I thank God for how he made my..."

### Talk With Kids

Lead children in this discussion.

Ask:

- What makes your face different from other faces here today?
- What do you like about being the only one in the world with your face?

Say: **God purposely made you and me to look the way we do. Each of us is special to God. ► GOD MADE US each special, and we can thank God for all the special people in the world.**

### CENTER 2:

## God Made Us!

### What You'll Do

Have children clean their hands. Guide children in making three human figures on their paper plates using the snack items.





Say: **The first figure is Adam. The second figure is Eve. And the third figure is you.**  
After children make the figures, teach them this rhyme.

**God made Adam.** *(point to one figure)*  
**God made Eve.** *(point to the second figure)*  
**And then one day, God made me!** *(point to the third figure)*

Pray: **God, thank you for making us and thank you for our snack. In Jesus' name, amen.** Allow kids to eat. Provide resealable plastic bags for any leftovers.

**Talk With Kids** ■■■■  
Lead children in this discussion.

- Ask:
- **Why are the body parts we added important for people to have?**
  - **What great things can you do with the body parts God gave you?**

Say: ► **GOD MADE US** so we can walk, talk, run, and play—and so much more. We can thank God for the way he made us.

■ **CENTER 3:**

## Unique You

**What You'll Do** ■■■■■■

Say: ► **GOD MADE US** alike in many ways. He gave us hands, feet, eyes, ears, and many other parts. What are some other things we have in common? Allow kids to answer. **God also made each of us special. Even though you may have an eye color like someone else, you're the only one in the world with your exact eyes. You're also the only one in the world with your fingerprints.** Have kids hold up their hands and wiggle their fingers. **We can thank God for the wonderful, special way he made us.**

Help kids form trios. **With the friends in your group, look closely at all of your fingerprints and eyes to see if anyone in your group looks just like you.** Allow two minutes. **Now talk about things that are similar and different about your eyes.** Allow two minutes. **Talk about what's different and similar about your fingerprints.**

**Talk With Kids** ■■■■  
Lead children in this discussion.

- Ask:
- **What did you discover in your groups about your eyes and fingerprints?**
  - **What do you like about being the only you in the world?**
  - **What can you do to thank God for making you special?**

Say: **God made us alike in a lot of ways, but ► GOD MADE US** different and special, too. **We can thank God for making us unique and special.**





**CENTER 4:**

# God Made Us Different and Alike

## What You'll Do

Have kids stand in a circle. Say: **Think about your favorite things such as soccer, cats, dogs, or a favorite color. When you've thought of something, raise your hand and I'll call on you one at a time to step into the circle and share. After a favorite is shared, if you also like that thing, step into the circle with the person who shared.**

Once children step into the circle, have them return to the outer circle for the next turn. Continue the pattern until everyone has had a turn to share.

## Talk With Kids

Lead children in this discussion.

Ask:

- **What did you learn about your friends here at church today?**
- **What can you do when you meet someone who likes the same things you do?**

Say: ► **GOD MADE US different and unique, but he also made us alike in many ways. God made sure we'd like some of the same things as other people so we can make friends and enjoy life together. We can thank God for the special ways we're different and the special ways we're the same.**

# 5 LASTING IMPRESSIONS

## Daily Challenges

## What You'll Do

After the children have cleaned up the centers, bring everyone back to the circle area on the floor. Review the lesson activities and the Bible Point, and then encourage the children to share what they remember about what they learned from the Bible today.

Also use this time to challenge kids in their faith. Encourage them to choose a Daily Challenge for applying today's lesson to their lives this week. Use this challenge for encouraging your children's growing relationships with Jesus.

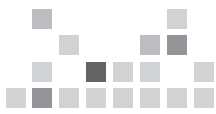
## Talk With Kids

Say: **Today we learned that ► GOD MADE US. I'd like each of you to choose one way to thank God this week for making you special.**

Daily Challenges  
Supplies

My Bible Playground





Read these three ideas for children to choose from:

- **Look through your family photos and see the special ways God made each person.**
- **Tell a family member what you like best about the way God made you. Then tell that person what you like best about the way God made him or her.**
- **Do something you're really good at, such as running fast, singing, or drawing pictures. Then thank God for making you good at that!**

Have kids each whisper in your ear or tell you which idea they've chosen, and then circle it on each child's My Bible Playground page. Make sure you choose a challenge as well and tell kids which challenge you chose. Your commitment will inspire children and will give them an opportunity to see God at work in your life as well as theirs!

## “You Made Me” Prayer

### What You'll Do

Teach children this action prayer. Say each line and do the action, and then have kids repeat after you.

Pray: **Dear God,** *(fold hands in prayer)*  
**You made my toes to tap.** *(tap toes)*  
**You made my hands to clap.** *(clap hands)*  
**You made my body to sway.** *(sway from side to side)*  
**You made my voice to pray.** *(place hands by mouth)*  
**And I thank you, God,** *(raise arms high)*  
**That I am wonderfully made.** *(hug self)*  
**In Jesus' name, amen.**

## Weaving Faith at Home

Have children take home their My Bible Playground pages whether they worked on them or not. Have the children tell their parents the challenge they committed to in the “Daily Challenges” activity. Encourage the parents to help their kids fulfill this commitment during the week. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



